



Lloyd A. Fry Foundation 2005 Annual Report

Making Contributions to the Field



Mission

The Lloyd A. Fry Foundation supports organizations with the strength and commitment to address persistent problems of urban Chicago resulting from poverty, violence, ignorance, and despair. We seek to build the capacity of individuals and the systems that serve them. Our vision is a Chicago that offers education, prosperity, and hope for all.

About the Foundation

In 1933 Lloyd A. Fry founded the Lloyd A. Fry Roofing Company on the Southwest Side of Chicago. During the next five decades, the company grew to become the world's largest manufacturer of asphalt roofing and allied products, with nearly 5,000 dedicated employees in manufacturing facilities nationwide. The company was sold to Owens-Corning Fiberglass Corporation in 1977. In large part, the proceeds from the sale of the company now serve as the endowment of the Lloyd A. Fry Foundation. The Foundation has been addressing the needs of the Chicago community since 1983.

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Message from the Chairman

2005 was a year of quiet change for the Fry Foundation. Our new executive director, Unmi Song, put her indelible stamp on our grantmaking in a number of subtle (and a few not-so-subtle) ways.

We are asking each member of our program staff to take significant substantive responsibility for one of our program areas. This change is intended to bring additional rigor to our grantmaking as we strive to use our resources strategically and efficiently. Each of our program areas has been carefully reevaluated, and there are modest changes in each. We have implemented a renewal policy that will require essentially all our grantees to take a year off occasionally.

There have been changes in our program staff. Ann Billingsley, our highly respected Senior Program Officer for many years, retired in the spring of 2005. Tam Scheinfeld, a particularly talented education specialist, followed the unfortunate example of Jill Seltzer and moved to a different time zone merely to live in the same city as her talented husband. They will be missed, but with Unmi's leadership we have added Yolanda Knight and Sydney Sidwell, each of whom brings intelligence, energy, and insight to our endeavors. Yolanda and Sydney have skills and experience that juxtapose nicely with those of Ernest Vasseur, our new Senior Program Officer, and Sharon Bush, who has played an important role in refining our Employment program.

Some important things have not changed. We remain focused on the persistent problems of the urban poor of our city. We remain committed to the Mission Statement that appears in the front of this report. We remain invested in an initiative that seeks to increase student achievement and improve the learning environment in Chicago high schools. We remain convinced that the problems of the urban poor are multifaceted, and accordingly we continue to believe that it is important that we focus on all four of our program areas.

We continue to believe that we should take our work seriously, but not ourselves. We cherish an atmosphere of easy collegiality, in which the newest program officer is encouraged to challenge the ideas of the most senior board member, and if it is done with wit and a smile—all the better.

Most importantly, we continue to respect our grantees and the good work that they do. We count ourselves fortunate to have the opportunity to be their partners.



Howard M. McCue III
Chairman

Message from the Executive Director

Fry Foundation grantees are among the most important institutions in Chicago. Reaching out to our city's vulnerable citizens, these organizations provide access to resources and services that many of us take for granted—high-quality education, skills for good jobs, primary health care services, and arts experiences for all of our children. But Fry Foundation grantees do more. They challenge themselves to develop innovations that improve the quality of services, and then they share these practices with other service providers, researchers, and policymakers. In this year's annual report, we are proud to highlight a few of our grantees who are continually striving to improve their own programs and in so doing are making important contributions to the fields in which they work.

One example is the Chicago Jobs Council's Frontline Focus program. Frontline Focus is one of the first programs in the country designed to help workforce development professionals be more effective in placing disadvantaged workers into good jobs. Pegasus Players, a professional theatre company, is demonstrating how a cultural organization, artists, and teachers can work together to bring high-quality art into the classroom and improve academic achievement. And Umoja Student Development Corporation is working with the Chicago Public Schools to help high schools throughout the district adopt creative approaches that can transform the lives of students. These are but a few of the many Fry Foundation grantees contributing valuable services and knowledge to the city of Chicago.

Our grantees are not alone in their efforts to learn from experience and improve the way they work. At the Fry Foundation, we too are striving to improve our own practices. Over this last year, we made a concerted effort to do a better job of communicating our grantmaking priorities and goals. In this report and on our web site you will notice some changes. We changed the name of our Community Services program. It is now the Employment program. This is a more accurate and concise description of the Fry Foundation's grantmaking priorities in this area. The language used to describe the Arts and Culture and the Health programs has been refined to better articulate our ongoing priorities in these areas. It is our hope that these changes more clearly explain the types of projects we seek to support. We hope you agree, and we welcome your comments and suggestions.

We are also examining what our grantees have been learning about new and promising approaches. This helps us ensure that our priorities reflect the best ideas and most up-to-date knowledge about what works to address the persistent challenges faced by low-income individuals, families, and communities.

We are enormously proud of the contributions of Fry Foundation grantees. And we are grateful that the Foundation's resources can play a role in helping to advance the achievements of these extraordinary organizations.



Unmi Song
Executive Director

Education, prosperity, and hope for all.



Umoja Student Development Corporation helps youths make connections with peers, adults, and the neighborhood in which they live.



That is the vision behind the Fry Foundation's grantmaking.



Chicago Jobs Council works with its members to ensure access to employment and career advancement opportunities through advocacy, policy research, and public education.



We provide support to nonprofit organizations that have the strength and commitment to improve conditions for low-income, underserved Chicago residents.

Pegasus Players gives students a chance to experience a professional theatre environment where they work on all aspects of the production.



Grants are awarded in four major areas:
Education, Employment, Arts and Culture, and Health.



In an effort to prevent chronic disease, Saint Anthony Hospital provides health education sessions designed to actively involve the participants in their own health care.



Across all of our funding areas, our focus is on helping organizations:

Build capacity to enhance the quality of services and better assess the impact of programs;

Develop successful program innovations that other organizations in the field can learn from or adopt; and

Share knowledge so that information which can help low-income communities and individuals is widely and readily available.

“The school culture at Manley has changed dramatically in the past seven years. When I first started, the focus was on graduation. Now the focus is on going to college.”



Education

Increasing the academic achievement of low-income students in Chicago has been a cornerstone of the Foundation’s grantmaking since its inception. We seek to improve public education and expand educational opportunities. Teacher training, school leadership development, academic enrichment, and college preparation programs for Chicago public school students are among the activities we fund to support this goal.

Umoja Student Development Corporation

Urban youth, too often, encounter obstacles that threaten to undermine their belief in themselves and others. Lost in the shuffle of massive high schools, limited by the boundaries of their neighborhoods, urban youth struggle to find resources that will help them express themselves and make a positive transition into adulthood. Umoja Student Development Corporation was created in 1997 in response to these struggles and as a way to build on the positive energy of high school youth.

Umoja’s founding goal was simple, but its task was not: to help youth make connections—with their peers, adults, and the neighborhoods in which they live—that will help them thrive. To do so, Umoja created a unique partnership with Manley Career Academy High School on Chicago’s west side. By locating its office inside of Manley High School, Umoja defined itself from the start as an organization that could offer support to young people in the place where they spend most of their time—school. At the same time, Umoja’s programs extend beyond the school environment to the community.

This “one foot in the school, one foot outside the school” model allows Umoja to work collaboratively with school faculty, business and community partners, and students to build a continuum of services, activities, and experiences for Manley students. Umoja works to create classroom and community-based learning opportunities that address academic, social, and emotional issues. Students participate in a wide range of community and school projects—from voter registration drives to college tours to documenting local public transportation problems. Umoja also works closely with teachers to identify needed classroom resources and develop projects that enhance curriculum.

In the six years that Umoja has been at Manley, the school’s graduation rate has improved and there has been a dramatic increase in the number of students enrolling in college. In 1997, less than 10 percent of Manley graduates went on to college. With Umoja’s efforts, that number increased to 70 percent in 2004. The number of students Umoja serves has grown too—from fewer than 100 in 1997 to more than 1,000 in 2004. Umoja’s experience demonstrates that young people in under-resourced

environments can improve their academic performance when engaged in meaningful learning and leadership opportunities that are coupled with consistent, long-term support from adults.

“The school culture at Manley has changed dramatically in the past seven years. When I first started, the focus was on graduation. Now the focus is on going to college,” explains Lila Leff, Umoja’s founder and executive director. “How did we do it? By gluing the separate parts of kids’ lives together and helping them see the connections between them. By helping to create programs and initiatives that are deeply personal, academically rigorous, and related to post-secondary education.”

Umoja is sharing and adapting its successful strategies and lessons learned with other schools throughout Chicago. It now offers programming for students at Gage Park High School and is advising other schools on their efforts to develop stronger school cultures. In addition, the Chicago Public Schools asked Umoja to assist with the creation of an initiative to help high schools create and implement lesson plans that address social and academic topics, college and career preparation, and student leadership.

Employment

Helping families and individuals move out of poverty is the common thread that binds our Employment grantmaking. The Foundation supports organizations that help low-income people prepare for, find, and keep jobs. Grantee organizations provide an array of critical services such as: employment-related literacy and English as a Second Language; pre-employment, job placement, and job retention services; and vocational training connected to growing industries. Grants also support efforts to improve the quality and effectiveness of employment programs, and policy advocacy that improves the quality and accessibility of education and training programs for low-income adults.

Chicago Jobs Council

Workforce development organizations assist thousands of Chicago's under-employed and unemployed obtain and keep meaningful jobs. Community-based organizations employ frontline staff—commonly referred to as “job developers”—to match job seekers to employment opportunities. When job developers can stay abreast of local labor market trends and develop relationships with employers in growing areas of the economy, they become better positioned to meet employers' needs, identify job leads, and match job seekers to high-demand, good-paying jobs. While well versed on the needs of job seekers, job developers often have limited experience in the world of for-profit business. Few tools or training opportunities exist to help them gain the skills required to work effectively with employers.

Founded in 1981, the Chicago Jobs Council is a coalition of over 100 community-based organizations, civic groups, businesses, and individuals. The Chicago Jobs Council works with its members to ensure access to employment and career advancement opportunities for people living in poverty by conducting advocacy, policy research, and public education efforts. In addition to being a voice for low-income job seekers and the agencies that serve them, the Chicago Jobs Council works to increase the ability of its members to provide effective employment services. The Fry Foundation provided support to the Chicago Jobs Council for Frontline

Focus in order to help build the capacity of workforce development agencies to better assist disadvantaged job seekers.

Frontline Focus is a professional development training program for job developers and managers. The program grew out of research conducted by the Chicago Jobs Council into the practices and needs of workforce development professionals. Launched in 2003, Frontline Focus is one of few programs across the country that exists to help workforce development professionals gain skills to improve the services they provide to disadvantaged job seekers. “Job developers are told to go out and make connections with employers even though many have never been introduced to the for-profit business world and some haven't even been provided with professional e-mail accounts or business cards,” notes Megan Winzeler, Frontline Focus program coordinator. “Our goal is to help job developers gain the skills necessary to build and maintain relationships with employers. In order to find meaningful job opportunities for disadvantaged job seekers, you have to work hand in hand with employers.”

Frontline Focus provides ten weeks of comprehensive training to entry-level job developers. Participants learn practical skills and strategies for working with employers in order to find jobs for low-income and hard-to-serve job seekers. The training is fun, practical and interactive, and combines what is known from

research about best practices with the first-hand experience of Chicago Jobs Council's member agencies. Two hundred fifty workforce professionals participate in the trainings each year. The Chicago Jobs Council maintains a waiting list of interested people due to the high demand for professional development. Other components of Frontline Focus include one-day topical workshops and an electronic newsletter that reaches over 1,000 workforce development practitioners and provides regular updates on labor market and industry trends.

Although a relatively new program, Frontline Focus is already seeing an impact. A group of nonprofit job developers came up with the idea to form a collaborative after networking with fellow Frontline Focus participants. The collaborative is designed to make it easier for employers to access potential job candidates from multiple nonprofit agencies and will enable job developers from different agencies to more effectively match job seekers with potential jobs. Frontline Focus has also enjoyed good word-of-mouth marketing and is playing an important role in helping the State of Illinois improve its services to low-income job seekers. The Illinois Department of Employment Security uses Frontline Focus to train its own staff, and the Chicago Housing Authority (CHA) has asked Frontline Focus staff for help in determining how it can be more effective at helping the thousands of CHA residents who need to become employed.

“Our goal is to help job developers gain the skills necessary to build and maintain relationships with employers. In order to find meaningful job opportunities for disadvantaged job seekers, you have to work hand in hand with employers.”



Arts and Culture

Using the arts as a means to improve learning and provide life enriching experiences is the goal of the Foundation's Arts and Culture funding. We focus on arts education programs for low-income Chicago youth and are especially interested in programs that provide a rich combination of: arts instruction; performance or exhibition experiences; interaction with professional artists; and training and professional development opportunities for arts educators and classroom teachers. The Fry Foundation gives priority to partnerships between cultural organizations and public schools, as well as to cultural organizations directly serving low-income youth.

Pegasus Players

In schools that serve low-income children, art classes and art teachers can be scarce. This is not surprising. The arts traditionally have been considered important, but non-essential, to academic success. This view is changing as a number of research studies suggest that high-quality arts experiences help young people grow intellectually and socially, develop a sense of discipline, and gain deeper insight into the people and world around them.

Pegasus Players, a professional theatre company located in Chicago's Uptown neighborhood, has made it a priority to offer high-quality theatre and arts education to those who have little or no access to the arts. As part of this commitment, Pegasus created the Artists in Residency with Teachers in the Schools program (ARTS). In four elementary and three high schools, ARTS pairs artists with classroom teachers to identify ways drama can be used in the classroom to help the students master other subjects. "Teachers decide where in the curriculum they want to use the arts. The artists are then chosen based on what the teacher needs, not on us telling teachers what to do," according to Alex Levy, Pegasus Players'

artistic director. "We've learned that to be successful in bringing arts into the schools—and in linking that arts experience to improved educational outcomes—we have to take a teacher-driven approach."

An ARTS program at Stewart Elementary School exemplifies how a partnership between a cultural organization, artists, and teachers can bring art into the classrooms to transform the learning process and give students exposure to a high-quality arts experience. Sixth grade students at Stewart combined the Greek mythology studied in English class with what they were learning in science class about the dramatic impact nature can have on the earth's surface. Together with an ARTS artist, the sixth graders created an original play that combined scientific explanations for phenomena such as erosion, flooding, and earthquakes with alternative explanations for such occurrences using the mythology of ancient Greece. In addition to writing the play, the students built a set that combined rivers, forests, glaciers, mountains, and a volcano. The scale of the space allowed the students to play with the set and manipulate their created world as if they were gods and goddesses.

ARTS reinforces students' classroom experiences with after-school theatre classes and in-school productions performed for the entire school. The grand finale is a performance of all the ARTS students' work on Pegasus' main stage. This gives the students a chance to experience a professional theatre environment, where they work on all aspects of the production including staging, lighting, costumes, and marketing.

While this all sounds like a lot of fun, ARTS has been able to document that what happens in the classroom is more than just entertaining theatrics. Evaluation data using standardized tests administered by Chicago Public Schools consistently shows improved academic performance of students participating in ARTS. Attendance is another exceptional feature of the program. Close to 100 percent of ARTS students attend classes and participate in the final main stage production. But, Levy notes, numbers are only part of the story. "Once you get students introduced to the arts, they're really hungry for it. We walk into schools and meet kids who are told they can't do things, aren't challenged, and are cynical. These kids are different people when they walk out of the program. They show leadership, pride, and confidence."

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Health

Improving access to quality health care is the focus of the Foundation’s Health program. We give priority to efforts that: combine health education on chronic diseases with early disease detection screenings and connect people with health services; provide primary care to low-income and uninsured patients; enroll families into government-subsidized health insurance programs; build on strategic partnerships between a health system and community-based organizations; focus on linguistically and culturally competent programs for patients with limited English proficiency; and improve knowledge and practice in the health field.

Saint Anthony Hospital

The near Southwest Side is one of Chicago’s most impoverished areas. Many of the area’s low-income residents are uninsured, have limited English-language ability, and lack access to critical health services. This often means that community residents are first diagnosed at advanced stages of disease and some die from treatable illnesses because they did not receive adequate preventive care.

With help from the Fry Foundation, Saint Anthony Hospital developed the Primary Prevention project, a community-wide comprehensive health education program aimed at preventing four chronic health conditions—asthma, hypertension, diabetes, and obesity—prevalent in the Hispanic community. The project employs a culturally sensitive and linguistically appropriate approach that aims to promote healthy behaviors and connect those who need them with disease screenings, referrals to medical treatment, and follow-up support to ensure services are received.

“Changing behaviors that affect one’s health is complex and difficult. It requires instilling knowledge and beliefs that favor the change, as well as setting up social supports to help encourage the change,” observes project manager Leslie Fiedler. “We recognize that simply providing information such as what to eat and how much to exercise is not enough.” Through the Primary Prevention project, Saint Anthony offers educational sessions on disease prevention at numerous community sites.

The educational sessions are designed to actively involve participants in finding solutions that work in their community. Take obesity as an example. Those motivated to undertake regular exercise are connected to local exercise classes. Those needing to change dietary habits are provided with nutritious, low-calorie recipes and food preparation tips. Participants also meet others struggling with weight issues and are encouraged to share ideas and tips, as well as to discuss challenges they face in meeting their weight loss goals. “The health education classes and other activities are creating

opportunities for participants—who have often only recently immigrated to the United States, leaving behind families, communities, and social networks—to rebuild a sense of community, a community where promoting good health and healthy behaviors is a common value,” observes Fiedler. Participants identified with a chronic health condition—or as at-risk for one—receive referrals to health care services.

The Primary Prevention project builds on lessons learned through an earlier Foundation supported project on diabetes education. This project proved successful in helping patients better manage their diabetes and access specialty care where needed. Saint Anthony recognized the model employed for diabetes had potential to address other chronic health conditions prevalent in the community. By grouping asthma, diabetes, obesity, and hypertension together under one educational umbrella, Saint Anthony has developed an effective strategy for addressing the overlapping factors that contribute to each disease.

Urban Leadership Awards

The Fry Foundation created the Urban Leadership Awards in 1995 to strategically focus financial support on innovative solutions to persistent social problems in Chicago.

The Foundation identifies strong leaders working with strong organizations and invites them to create and implement their most ambitious program ideas—ideas these leaders have always wanted to pursue but did not have the funds to support. For the Carole Robertson Center for Learning and Women Employed Institute, four years of Urban Leadership funding comes to an end this year. In this report, we reflect on the work they accomplished.

Carole Robertson Center for Learning: Center for Adult Learning

Thirty years ago, a group of parents in North Lawndale came together to save their local childcare program when its sponsoring agency closed due to financial difficulties. From modest beginnings, the Carole Robertson Center for Learning has evolved into a comprehensive, widely regarded family development agency. Building upon the culture of learning that always existed in its child and youth development programs, Carole Robertson Center used its Urban Leadership Award to launch the Center for Adult Learning.

Center activities are designed to provide staff, parents, home childcare providers, and community residents with the skills, knowledge, and opportunities they need to participate and succeed in continuing education. Learners in the program—most of whom are women—generally have low levels of education and limited economic opportunities. The Center provides basic adult literacy, General Education Development (GED) and English as a Second Language (ESL) classes, academic support, and on-site college courses. It also offers a custom-designed Child Development Associate credential program, as well as financial, health, legal, and other educational seminars.

The Center for Adult Learning is already witnessing how educational accomplishments change the lives of participants and their families. “It is a mistake to view the Center for Adult Learning as just a series of basic classes or a means to a diploma,” observes Cerathel Burnett, director of the Center for Adult Learning. “It has become a place where individuals’ lives are changed.

A grandmother who never read a book to her children now reads to her grandchild. Her new level of ability and confidence changed the dynamic in the entire household. It’s about taking people from not believing they can to knowing that they can.”

For the Carole Robertson Center, the ability to launch the Center for Adult Learning enabled the organization to deepen connections to the families served. “On Chicago’s West Side there is a tremendous need for programs that support and encourage adults to reach beyond what they thought was possible. We are proud to be able to offer adult learners the quality programs they deserve,” says Gail Nelson, Carole Robertson Center’s executive director.

Women Employed Institute: Career Coach

Many people mistakenly believe that after decades of progress, most women are earning good salaries in professional jobs. The truth is that nearly 40 percent of women still work in jobs with low pay, unpredictable work schedules, meager or no benefits, and little opportunity for advancement. In fact, nearly 15 million women in the U.S. earn less than \$25,000 a year despite working in full-time, year-round jobs.

Since 1973, the Women Employed Institute has worked to make life better for working women. With years of experience and many significant accomplishments under its belt, Women Employed used its Urban Leadership Award to create Career Coach, a free, online tool to help low-wage women identify and pursue careers that pay family-supporting wages.

This comprehensive career development program offers an introduction to a wide variety of jobs with salaries at \$25,000 or higher. Career Coach helps women identify what career goals to pursue, and then helps them to construct a step-by-step plan to pursue education, advance on the job, and map a better future. Its many features include: profiles of women and men in various careers and the paths they took towards those careers; a guide for conducting informational interviews; and links to training programs that will help women survey their chosen career paths. The Career Coach has broad appeal. It is designed to be used by people with low literacy levels as well as those with higher levels of education.

“We’ve developed a resource that responds to women’s dreams of a better future. Career Coach is an easy-to-use tool that provides step-by-step support for low-income women to plan career goals, gain more skills, and realize their potential,” notes Jenny Wittner, director of Community Relations at Women Employed. The web site has been enthusiastically received by individual women as well as organizations and institutions that serve low-income women, such as the City Colleges of Chicago, public libraries, and community-based job training programs.

From April through June 2005, over 42,000 people visited the Career Coach site. Of these, 1,400 visitors made at least five visits. Career Coach will be incorporated onto the soon-to-be launched Illinois Department of Commerce and Economic Opportunity’s web-based One-Stop Career Center, which, once up and running, will make Career Coach available to an even larger number of job seekers.

High School Initiative

“The likelihood of significant school improvement rests on high performing teams and the development of leaders and widespread leadership. In the Fry Foundation High School Initiative, leadership has emerged from abundant quarters—from students, parents, administrators, and the Fry Foundation itself.”

Roland Barth, Educator

Improving high schools is a top priority for school systems across the nation. “Our high schools are really the last frontier in Chicago’s journey to create the best urban school system in America,” observed Chicago Mayor Richard M. Daley. “We need a strategy to turn around our entire system of high schools and make them all high schools of tomorrow.” The Fry Foundation’s High School Initiative is designed to help six Chicago public high schools take on this challenge.

Launched in 2001, the High School Initiative aims to build strong learning environments and improve students’ academic achievement through a collaborative leadership process. The six schools—Corliss, Crane, Curie, Kennedy, Prosser, and Senn—committed to participate in the five-year Initiative and dedicated its principals and a core team of teachers and staff to lead the Initiative at their schools. With Fry Foundation funding, the schools chose to take on a range of activities that research shows contributes to creating more successful high schools—helping teachers better assess students’ strengths and needs, making curriculum more coherent and relevant to students, improving the quality of instruction, developing and sustaining professional learning communities, and structuring opportunities for students to have input into their own education.

Given the multitude of factors that can affect student achievement and the school environment, the challenge of measuring a program’s impact can be daunting. Independent evaluators from Roosevelt University are documenting the Initiative using data collected from classroom observations and surveys and interviews with students and teachers, in addition to the more traditional array of data from test scores, attendance charts, and graduation rosters. Last year, each school received an interim report which assessed the potential of the school’s Initiative program to increase student achievement and improve the learning environment. The schools learned that some of their Initiative programs were helping to improve the school’s performance; others had yet to demonstrate the potential to improve teaching and learning.

This year marked a turning point in the Fry Foundation’s High School Initiative. As in previous years, the six principals and school leadership teams came together several times during the school year to share lessons and advice. This year, the annual Spring Retreat—whose theme was Improving and Proving It—provided time for reflection and analysis as well as workshops to help the leadership teams turn ideas into stronger programs.

The teams also worked with the evaluators to identify markers of progress and discuss the kinds of data that would help them understand what impact their work was having on student achievement. Based on these meetings—and with the data from Roosevelt University in hand—each school embarked on an intensive planning process over the summer months. The goals: to identify which programs were having the greatest impact on student academic achievement; and to develop a plan for the remainder of the Initiative to build upon and further develop these programs.

In the coming year, the schools will concentrate resources on developing and advancing their most promising practices. For almost all the schools, this means a concentration on improving literacy and math outcomes. To do this, some schools will work with leading national literacy experts to strengthen existing programs; others will deepen the level of professional development training offered to teachers; and others will expand the academic supports provided to freshman students. Each school will build upon the rich store of experience gained and lessons learned about promising directions for improving teaching and learning in high schools.

George Henry Corliss High School	
Principal:	Anthony M. Spivey
Address:	821 E. 103rd Street
Enrollment:	1,495
Faculty and staff:	168
Attendance rate:	91%
Graduation rate:	62%
Low-income:	96%

Corliss' long-term objective for its Fry Foundation Initiative program has been to improve student achievement in the area of writing. It has focused on a mix of classroom-based and supplemental after-school activities for students, building the leadership capacity of faculty, and developing smaller learning communities. This year, Corliss will implement a plan to tie its writing activities together so that they work in better concert with one another. Among the strategies that Corliss is pursuing are: working with the Illinois State Writing Project to develop new methods of teaching writing; teacher and student portfolios; and a school-wide writing plan to integrate writing across the curriculum.

"When we look at the gains students have made in writing from freshman year to junior year, we know we are making strides toward our goal," comments Principal Anthony Spivey. "We have made a lot of changes this year so that we can sustain this momentum. We will continue to help our teachers build the core knowledge they need to improve writing across the curriculum."

Richard Crane Technical Prep Common High School	
Principal:	Melver L. Scott
Address:	2245 W. Jackson Blvd.
Enrollment:	1,285
Faculty and staff:	186
Attendance rate:	85%
Graduation rate:	61%
Low-income:	91%

One of the key components of Crane's Initiative program has been its focus on closing the technological divide and increasing student engagement in academic work. This year, Crane will concentrate on intensive professional development that helps teachers use the school's new, state-of-the-art technology to increase student engagement and improve reading and math. This will include analyzing student data to identify student strengths and weaknesses, helping teachers develop techniques to meet identified needs, and providing support to teachers in implementing the new teaching strategies in their classrooms.

"Our focus has been on improving instruction in order to advance student achievement in reading and mathematics. This year, we will use external partners to enhance our technology-enriched learning environment," states Principal Melver Scott. "We are excited about the exposure to higher order thinking concepts and high-quality lessons our students will receive as a result of this Initiative."

Marie Skłodowska Curie Metro High School	
Principal:	Jerryelyn Jones
Address:	4959 S. Archer Ave.
Enrollment:	3,128
Faculty and staff:	350
Attendance rate:	91%
Graduation rate:	85%
Low-income:	82%

A core component of Curie's program is to help classroom teachers better utilize technology as a means of improving students' academic achievements especially in literacy. This year, Curie will work with national literacy experts to make its already strong literacy programs even stronger and to train teachers to incorporate best practices in literacy education into classrooms throughout the school.

In addition, Curie will expand its student leadership program, Forefront, to include sophomores, juniors, and seniors. "This year we are excited to be involving the students more deeply in our leadership program and school improvement efforts," notes Principal Jerryelyn Jones. "Our student leaders will help us look at data we have gathered to determine what skills the broader student body lacks and how we as a school can best help our students learn."

John F. Kennedy High School	
Principal:	James Gorecki
Address:	6325 W. 56th Street
Enrollment:	1,673
Faculty and staff:	137
Attendance rate:	90%
Graduation rate:	87%
Low-income:	79%

Research shows that the freshman year is one of the most vulnerable transition points for students in terms of future high school completion. Kennedy's Fry Foundation Initiative will focus on helping struggling freshmen by providing extra academic support after school. Students with the most needs will receive intensive help through special Saturday classes. In addition, Kennedy's reading lab will help not only freshmen, but students throughout the school, get extra help with reading and writing. The lab helps introduce students and teachers to new and sometimes individualized approaches to learning. Last year, Kennedy's increase in reading scores were among the highest in the Chicago Public School system.

"We needed to get away from an antiquated approach to instruction at the high school level. This was accomplished by the addition of the reading lab, along with small group instruction and teacher generated lessons," observes Principal James Gorecki. "Our biggest priority at this point is to continue to develop a staff that is technologically adept in using our reading lab as a tool to develop and reinforce the learning skills of our student body."

C.A. Prosser Career Academy	
Principal:	Kenneth Hunter
Address:	2148 N. Long Avenue
Enrollment:	1,352
Faculty and staff:	148
Attendance rate:	94%
Graduation rate:	78%
Low-income:	90%

The Freshman Academy at Prosser provides academic and social supports to all freshmen in order to help them make a successful transition into high school. In the first several years of its Freshman Academy, Prosser focused primarily on social supports to students and found these supports were important but not enough to substantially improve student achievement. As the Initiative moves forward, Prosser will deepen the academic focus of its Freshman Academy to ensure students are poised for academic success throughout their high school years.

"The Freshman Academy has shown freshmen that they can achieve and has opened up a sense of what is possible for them throughout their high school years," says Principal Kenneth Hunter. "Our faculty members are committed to enhancing their programs and to increasing the store of student experience and knowledge. The Freshman Academy does just that, and we are continuing to refine it to ensure students have the base they need to be successful throughout high school."

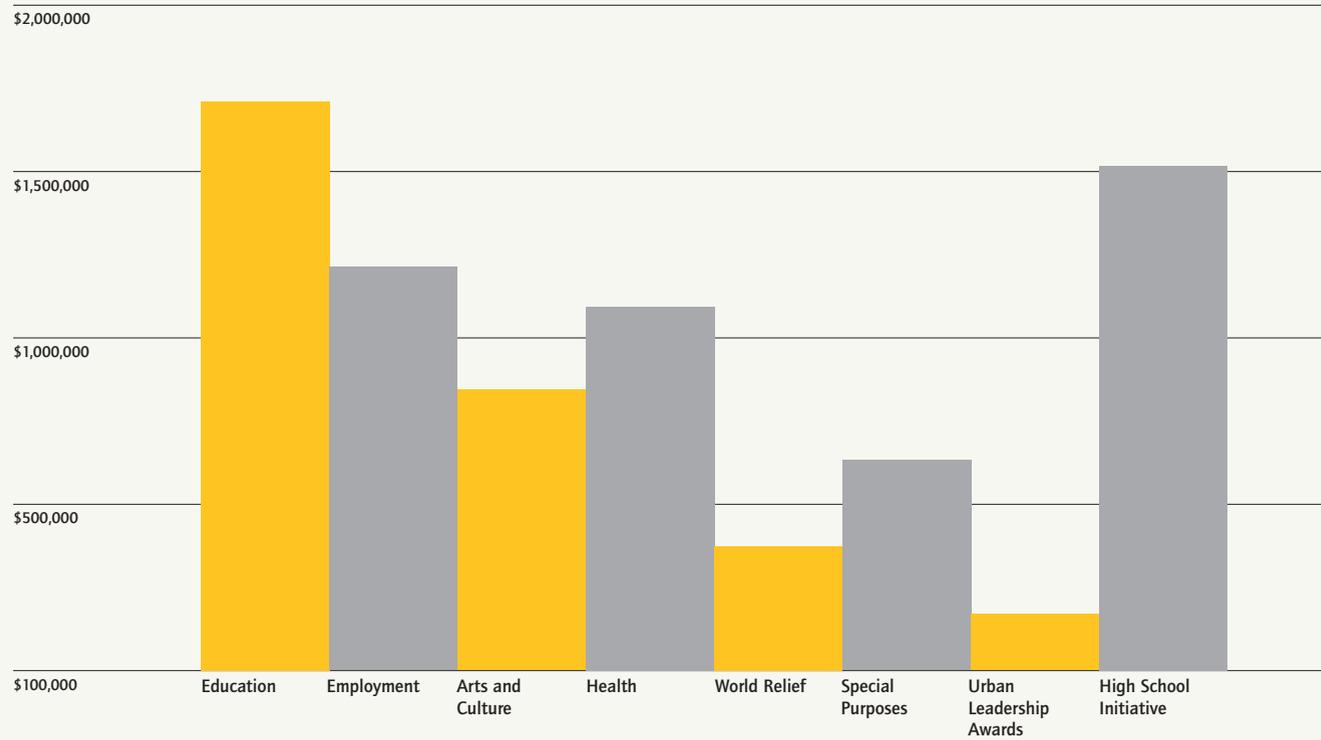
Nicholas Senn High School	
Principal:	Richard S. Norman
Address:	5900 N. Glenwood Ave.
Enrollment:	1,500
Faculty and staff:	153
Attendance rate:	90%
Graduation rate:	67%
Low-income:	91%

Senn's Fry Foundation Initiative centers on offering high-quality professional development opportunities for teachers. Over the past three years of the Initiative, nearly three-fourths of Senn's teachers received professional development training from the nationally recognized Research for Better Teaching. This training has provided teachers with a wide variety of techniques to keep students engaged in the classroom. Building on this experience, Senn is designing continuing professional development for faculty on advanced teaching techniques. New components will include workshops for teachers to create new classroom materials, the formation of teacher study groups, and peer coaching and feedback.

"We are excited about our continued professional development program because we know it works," says Principal Richard Norman. "Senn had the highest percentage increase in reading scores of all the schools on the North Side of the city. Our teachers have grown more confident and satisfied in their jobs."



2005 Grants and Awards Totals



Education	\$ 1,682,500
Employment	1,220,000
Arts and Culture	877,000
Health	1,151,000
World Relief	400,000
Special Purposes	577,655
Urban Leadership Awards	192,045
High School Initiative	1,501,241
Total	\$ 7,601,441

Education

Academy for Urban School Leadership
Chicago, Illinois
For Residents' salaries
\$60,000

Adler Planetarium & Astronomy Museum
Chicago, Illinois
For the Astronomy Connections Program
\$25,000

Albany Park Neighborhood Council
Chicago, Illinois
For the Emerging Communities Education Project
\$15,000

Alternative Schools Network
Chicago, Illinois
For the PRAXIS Project
\$15,000

Asian Human Services, Inc.
Chicago, Illinois
For Passages Charter School Reading Program
\$20,000

The Associated Colleges of Illinois
Chicago, Illinois
For the College Readiness Program
\$15,000

Big Brothers-Big Sisters of Metropolitan Chicago
Chicago, Illinois
For the School-Based Mentoring Program at Gale and Hayt Elementary Schools
\$15,000

Big Shoulders Fund
Chicago, Illinois
For scholarships, technology, and professional development
\$150,000

Brighton Park Neighborhood Council
Chicago, Illinois
For the School Reform Committee
\$15,000

Business and Professional People for the Public Interest
Chicago, Illinois
For the Alliance for Innovation and Excellence
\$30,000

Chicago Association for Retarded Citizens
Chicago, Illinois
For the Functional Literacy Program
\$20,000

Chicago Campaign to Expand Community Schools
Chicago, Illinois
For salary support of Resource Coordinators
\$65,000

Chicago Coalition for the Homeless
Chicago, Illinois
For the Educational Rights Initiative
\$10,000

Chicago Communities in Schools
Chicago, Illinois
For general operating support
\$30,000

Chicago Foundation for Education
Chicago, Illinois
For the Grants to Teachers Study Group Program
\$25,000

Chicago High School Redesign Initiative
Chicago, Illinois
Second payment of a three-year \$100,000 grant for the Chicago High School Redesign Initiative
\$25,000

Chicago Metro History Education Center
Chicago, Illinois
For the Students Exploring and Researching Community History Program
\$30,000

College Summit Chicago
Chicago, Illinois
For the Senior Class Model Initiative
\$15,000

Designs for Change
Chicago, Illinois
To provide assistance to local school councils
\$20,000

Dominican University
River Forest, Illinois
To support the Special Education Degree Program for CPS Teachers
\$30,000

Donors Choose
Chicago, Illinois
For public awareness efforts
\$25,000

East Village Youth Program
Chicago, Illinois
For the College Readiness and Support Program
\$20,000

Erie Neighborhood House
Chicago, Illinois
For the Parent to Parent Program
\$20,000

Erikson Institute
Chicago, Illinois
For Assessment for Teaching, a model for professional development in early childhood education
\$35,000

Facing History and Ourselves
Chicago, Illinois
To implement the Race and Membership Curriculum in Chicago public schools
\$15,000

Gads Hill Center
Chicago, Illinois
For the Teen Connection Program
\$25,000

The Great Books Foundation
Chicago, Illinois
For the Engagement with Reading program in Chicago public schools
\$20,000

Illinois Mathematics and Science Academy
Aurora, Illinois
For the Excellence 2000+ Initiative
\$60,000

Leap Learning Systems
Chicago, Illinois
For Pre-school Language and Literacy Curriculum Training at St. Basil School
\$10,000

Lincoln Park Zoological Society
Chicago, Illinois
For Project NOAH
\$35,000

Literacy Chicago
Chicago, Illinois
For the Volunteer Tutoring Program
\$25,000

Literature for All of Us
Evanston, Illinois
For Our Voices Are Stronger Than Violence Book Group Program
\$20,000

Little Village Community Development Corporation
Chicago, Illinois
For the Community School Development Project Academic Coordinator
\$25,000

Logan Square Neighborhood Association
Chicago, Illinois
For the Education Program
\$35,000

Loyola University
Chicago, Illinois
For the 6-8 Grade Science Endorsement Program
\$12,500

To train Chicago Public School Teachers to use the Science Education for Public Understanding Program
\$25,000

Midtown Educational Foundation
Chicago, Illinois
For Midtown and Metro Achievement Programs
\$20,000

Near Northwest Neighborhood Network
Chicago, Illinois
For Project TEAM
\$15,000

New Leaders for New Schools
Chicago, Illinois
For general operating support
\$40,000

Noble Street Charter High School
Chicago, Illinois
For general operating support and to share information about Noble Street programs
\$40,000

North Lawndale College Preparatory Charter High School
Chicago, Illinois
For professional development and for improving male students' academic achievement
\$35,000

Providence-St. Mel School
Chicago, Illinois
For the Intervention Program
\$35,000

Reading In Motion
Chicago, Illinois
For general operating support
\$50,000

The Rochelle Lee Fund
Chicago, Illinois
For the Evaluation of the Annual Awards \$40,000 (approved in 2004)

For the Evaluation of the Annual Awards and the Reading for Deeper Meaning Programs
\$40,000

John G. Shedd Aquarium
Chicago, Illinois
For the ACES Project for Chicago Public School Teachers
\$25,000

Southwest Women Working Together
Chicago, Illinois
For the Community Organizing Initiative to develop parent leadership groups within Chicago Public Schools
\$20,000

St. Vincent De Paul Center
Chicago, Illinois
For the Early Intervention Initiative
\$25,000

Strategic Learning Initiatives
Chicago, Illinois
For the Scaling Up Best Practice Program
\$25,000

Target Area Development Corporation
Chicago, Illinois
For the Campaign to Improve School Attendance and Achievement Program
\$20,000

Target Hope, Inc.
Chicago, Illinois
For the Academic Achievement and High School Retention Expansion Component
\$20,000

Teach for America Chicago
Chicago, Illinois
For general operating support
\$25,000

Umoja Student Development Corporation
Chicago, Illinois
For general operating support and for further development of the graduate tracking and support system
\$45,000

Union League Boys & Girls Clubs
Chicago, Illinois
For the Education and Career Programs for Teens
\$20,000

The University of Chicago Center for Urban School Improvement
Chicago, Illinois
For the New Teachers Network
\$65,000

Working in the Schools
Chicago, Illinois
For the Power Lunch Program
\$20,000

The Young Women's Leadership Charter School of Chicago
Chicago, Illinois
For general operating support
\$20,000

Employment

Alternatives, Inc.
Chicago, Illinois
For the Restorative Justice Initiative
\$15,000

Apna Ghar, Inc.
Chicago, Illinois
For comprehensive counseling services
\$30,000

Asian Human Services, Inc.
Chicago, Illinois
For the ESL component of the Literacy Education for Adults and Families Program
\$20,000

Breaking Ground
Chicago, Illinois
For the Manufacturing Credentialing System
\$20,000

Breakthrough Urban Ministries
Chicago, Illinois
For the BEST Transitional Jobs Program
\$20,000

Broader Urban Involvement and Leadership Development
Chicago, Illinois
For the Youth Violence Prevention Project
\$30,000

Cambodian Association of Illinois
Chicago, Illinois
For the Cambodian Community Employment Program
\$25,000

The CARA Program
Chicago, Illinois
For general operating support
\$30,000

Center for Economic Progress
Chicago, Illinois
For the Financial Empowerment Project
\$25,000

Chicago Christian Industrial League
Chicago, Illinois
For the Employment Retention Initiative
\$15,000

Chicago House and Social Service Agency
Chicago, Illinois
For the HIV Employment Services System
\$30,000

Chicago Jobs Council
Chicago, Illinois
For Frontline Focus: A Professional Development Series for Job Developers
\$30,000

Chicago Legal Advocacy for Incarcerated Mothers
Chicago, Illinois
To hire a staff attorney
\$15,000

Chicago Lights
Chicago, Illinois
For the Job Training and Readiness Program
\$15,000

Chicago Metropolitan Battered Women's Network
Chicago, Illinois
For the Centralized Training Institute
\$30,000

Community Media Workshop
Chicago, Illinois
For general operating support
\$15,000

Corporation for Supportive Housing
Chicago, Illinois
For the Homeless Access to Workforce Development System Project
\$20,000

The Day Laborer Collaboration
Chicago, Illinois
For the Leadership Development Program
\$15,000

The Enterprising Kitchen
Chicago, Illinois
For Job Skills Training for the Changing Economy
\$20,000

Friends of the Parks
Chicago, Illinois
For the Citizen Advocacy in Parks Program
\$15,000

Greater Chicago Food Depository
Chicago, Illinois
For the Produce People Share Program
\$50,000

Greater West Town Community Development Project
Chicago, Illinois
For the Vocational Training and Employment Services programs
\$35,000

Heartland Human Care Services, Inc.
Chicago, Illinois
For the Vocational English Enhancement and Expansion Project
\$40,000

Howard Area Community Center
Chicago, Illinois
For general operating support
\$30,000

Inspiration Corporation
Chicago, Illinois
For Café Too Culinary Skills Job Training Program and costs related to organizational growth
\$30,000

Institute of Women Today
Chicago, Illinois
For salary support of a Development Director
\$25,000

Instituto del Progreso Latino
Chicago, Illinois
For Carreras en Salud: the Bilingual Healthcare Bridge Program
\$30,000

Interfaith Housing Development Corporation of Chicago
Chicago, Illinois
For general operating support
\$15,000

Interfaith Refugee & Immigration Ministries
Chicago, Illinois
For the Pan-African Association Workforce Development Program
\$15,000

Jane Addams Resource Corporation
Chicago, Illinois
For developing a Vocational English as Second Language Program
\$20,000

La Casa Norte
Chicago, Illinois
For salary support of a Youth Case Manager
\$10,000

Lakefront Supportive Housing
Chicago, Illinois
For the Strategic Assessment Team
\$50,000

Latino Union of Chicago
Chicago, Illinois
For the Day Laborer Program
\$15,000

Life Span
Chicago, Illinois
For Employment Services for Domestic Violence Victims Program
\$20,000

Local Economic and Employment Development Council
Chicago, Illinois
For the Entry-Level Industrial Skill Training Program
\$15,000

Lutheran Social Services of Illinois
Des Plaines, Illinois
For the ReConnections Program
\$15,000

Metropolitan Family Services
Chicago, Illinois
For the Young Fathers Initiative
\$15,000

Near West Side Community Development Corporation
Chicago, Illinois
For salary support of an employment specialist for the Home Visitors Program
\$25,000

The Night Ministry
Chicago, Illinois
For the Open Door Youth Emergency Shelter Program
\$25,000

North Lawndale Employment Network
Chicago, Illinois
For the Resource Center
\$25,000

Partnership to End Homelessness
Chicago, Illinois
For the No Agency Left Behind Project
\$15,000

Poder Learning Center
Chicago, Illinois
For the ESL Computer Training Program
\$15,000

Project Match
Chicago, Illinois
For enhancements to the information management system for employment service providers
\$45,000

Protestants for the Common Good
Chicago, Illinois
For Providing Employment Opportunities for Ex-Offenders Program
\$20,000

Public Allies
Chicago, Illinois
For the Apprenticeship Program
\$20,000

Rape Victim Advocates
Chicago, Illinois
For the Adolescent Program
\$25,000

Roger Baldwin Foundation of ACLU, Inc.
Chicago, Illinois
For the Children's Initiative
\$10,000

Saint Elizabeth Catholic Worker
Chicago, Illinois
For salary support for the Director of Development
\$10,000

Southwest Chicago PADS
Chicago, Illinois
For salary support of a part-time case manager
\$15,000

St. Leonard's Ministries
Chicago, Illinois
For salary support of the Retention Specialist for the Midwest Michael Barlow Center
\$30,000

Tuesday's Child
Chicago, Illinois
For the Familias Felices Program
\$10,000

Vietnamese Association of Illinois
Chicago, Illinois
For the Refugee Electronic Assembly Classroom Training Program
\$15,000

Vital Bridges
Chicago, Illinois
For the Learning Center
\$25,000

YMCA of Metropolitan Chicago
Chicago, Illinois
For the Customer Service and Employment Training Program
\$25,000

Arts and Culture

archi-treasures
Chicago, Illinois
For the Garden Gallery Project at Pablo Casals and Lowell Elementary Schools
\$15,000

Art Resources in Teaching
Chicago, Illinois
For Building Arts Capacity in the Classroom, a professional development program for teachers
\$12,000

Arts for Learning Chicago
Chicago, Illinois
For the Art Works! Professional development series for teachers
\$15,000

Black Ensemble Theater
Chicago, Illinois
For Strengthening the School through Theater Arts Program
\$10,000

Changing Worlds
Chicago, Illinois
For the Literacy and Cultural Connections school program
\$15,000

Chicago Academy of Sciences
Chicago, Illinois
For the Science on the Go! education program
\$20,000

Chicago Architecture Foundation
Chicago, Illinois
For the Newhouse Competition and development of a new architectural drafting curriculum
\$25,000

Chicago Children's Choir
Chicago, Illinois
For the In-School and Neighborhood Choir programs
\$20,000

Chicago Children's Museum
Chicago, Illinois
For My First Museum: A Teacher's Perspective on Learning professional development program
\$10,000

The Chicago Community Trust
Chicago, Illinois
For the Chicago Public Schools Arts Education Initiative
\$25,000

Chicago Dramatists
Chicago, Illinois
For In-School Playwriting classes
\$10,000

Chicago Humanities Festival
Chicago, Illinois
For the Children's Humanities Festival and Educational Outreach
\$15,000

Chicago Symphony Orchestra
Chicago, Illinois
For the Musicians Residency Program
\$30,000

Claretian Associates
Chicago, Illinois
For the South Chicago Art Center school outreach program
\$15,000

Facets Multimedia
Chicago, Illinois
For the Education Program of the Chicago Children's International Film Festival
\$15,000

Field Museum of Natural History
Chicago, Illinois
For the Cultural Connections Program
\$30,000

Free Street Programs
Chicago, Illinois
For the Arts Literacy, ARTS in the Parks, and Teen Street Programs
\$20,000

Hubbard Street Dance Chicago
Chicago, Illinois
For the Education and Community Programs
\$20,000

Joffrey Ballet
Chicago, Illinois
For the Middle School Dance Clubs in the Chicago Park District
\$20,000

Lyric Opera of Chicago
Chicago, Illinois
For the OPERAREACH Youth Education programs
\$25,000

Marwen Foundation
Chicago, Illinois
For the Introductory Studio Arts Program
\$20,000

Mexican Fine Arts Center Museum
Chicago, Illinois
For the Teacher Development Initiatives to help teachers use the Museum as a teaching tool
\$10,000

Millennium Park/The Joan W. and Irving B. Harris Music and Dance Theater
Chicago, Illinois
For the endowment
\$200,000

Museum of Contemporary Art
Chicago, Illinois
For the School Programs
\$25,000

Music Institute of Chicago
Winnetka, Illinois
For the Music Integration Project
\$15,000

Music Theatre Workshop
Chicago, Illinois
For the Artist Training Program
\$15,000

The Newberry Library
Chicago, Illinois
For the Teachers as
Scholars Program
\$30,000

Pegasus Players
Chicago, Illinois
For the Artists in Residency with
Teachers Program
\$15,000

**Performing Arts
Chicago**
Chicago, Illinois
For the arts education
program at Roberto Clemente
High School
\$7,500

**The Poetry Center
of Chicago**
Chicago, Illinois
For the Hands on Stanzas
Outreach Program
\$20,000

Puerto Rican Arts Alliance
Chicago, Illinois
For Cuatro and Spanish Guitar
Lessons offered in
Chicago Public Schools
\$10,000

Redmoon Theatre
Chicago, Illinois
For the School Partnership Program,
an integrated arts education
program for children
in Audubon Elementary School
\$10,000

**Sherwood Conservatory
of Music**
Chicago, Illinois
For the Tuition Support Program
\$7,500

**Snow City Arts
Foundation**
Chicago, Illinois
For general operating support
\$10,000

**Suzuki-Orff School for
Young Musicians**
Chicago, Illinois
For general operating support
\$25,000

Urban Gateways
Chicago, Illinois
For the Summer Institute for
Chicago public school teachers
\$20,000

WTTW11
Chicago, Illinois
For Artbeat Chicago
\$70,000

Health

Access Community Health Network
Chicago, Illinois
For the Chronic Disease Care
Management Initiative
\$30,000

**Alliance for Community
Empowerment**
Chicago, Illinois
For counseling services at the Oasis
\$5,000

**American Lung Association
of Metropolitan Chicago**
Chicago, Illinois
For the Community Health
Educators: Making Connections and
Reducing Disparities Project
\$25,000

The ARK
Chicago, Illinois
For the Health Center
\$25,000

**Beacon Therapeutic Diagnostic &
Treatment Center**
Chicago, Illinois
For the Shelter Outreach Services
Program
\$15,000

Better Existence with HIV
Evanston, Illinois
For the Healthier Women HIV
Prevention Program
\$10,000

**Carole Robertson Center
for Learning**
Chicago, Illinois
For the Family Health
Education Program
\$36,000

Centro Comunitario Juan Diego
Chicago, Illinois
For the Community Health Promoter
Program
\$20,000

Centro San Bonifacio
Chicago, Illinois
For the Multipliers Program
\$20,000

Chicago Children's Advocacy Center
Chicago, Illinois
For salary support for the
Medical Advocate position
\$25,000

Chicago Health Connection
Chicago, Illinois
For the Peer Counselor Training
and Placement Program
\$10,000

Chicago Youth Programs, Inc.
Chicago, Illinois
For the Primary Health Care
and Prevention Programs
\$15,000

**Children's Home & Aid Society
of Chicago**
Chicago, Illinois
For the Peer Education
Component of the Illinois Subsequent
Pregnancy Program
\$15,000

Children's Memorial Medical Center
Chicago, Illinois
For the Consortium to Lower Obesity
in Chicago Children: Community
Organization for Obesity Prevention
in Humboldt Park project
\$40,000

Chinese American Service League
Chicago, Illinois
For the Community Health Program
\$25,000

Deborah's Place
Chicago, Illinois
For the Health Services Program
\$30,000

Erie Family Health Center
Chicago, Illinois
To expand mental health services
at Erie's Teen Health Center and
Pedro Albizu Campos High School
\$35,000

The Family Institute
Evanston, Illinois
For the Community
Outreach Program
\$30,000

**Health and Medicine Policy
Research Group**
Chicago, Illinois
For the Initiative to Improve
the Health of Incarcerated and
Recently Released Girls
\$25,000

**Illinois Caucus for Adolescent
Health**
Chicago, Illinois
For general operating expenses and for
Real Truth for Illinois Youth
\$30,000

Illinois College of Optometry
Chicago, Illinois
For the Vision of Hope Health Alliance
\$35,000

**Illinois Maternal & Child
Health Coalition**
Chicago, Illinois
For the Illinois Coalition for
School Health Centers
\$25,000

Illinois Poison Center
Chicago, Illinois
For the Latino Outreach Program
\$15,000

**Infant Welfare Society
of Chicago**
Chicago, Illinois
For the Whole Women's
Wellness Project
\$40,000

**Interfaith Council for
the Homeless**
Chicago, Illinois
For the Belle Arts Project
\$20,000

Interfaith House
Chicago, Illinois
For the Health and Housing
Outreach Team
\$25,000

Juvenile Protective Association
Chicago, Illinois
For the Treatment and
Counseling Program
\$25,000

**La Rabida Children's Hospital
and Research Center**
Chicago, Illinois
For the Community Asthma Program
\$20,000

Mobile C.A.R.E.
Chicago, Illinois
For the Community Asthma
Education Component
\$30,000

**Mount Sinai Hospital
Medical Center**
Chicago, Illinois
For the Pediatric Asthma Initiative
\$35,000

**Near North Health Service
Corporation**
Chicago, Illinois
For the Asthma Education Program
\$25,000

PCC Community Wellness Center
Oak Park, Illinois
For the Maternal and Child Health
Community Services Program
\$35,000

Rush University Medical Center
Chicago, Illinois
For the Rush-Interfaith House
Nurse Practitioner Program
\$20,000

Saint Anthony Hospital Foundation
Chicago, Illinois
For the Primary Prevention project
\$35,000

**Sargent Shriver National Center
on Poverty Law**
Chicago, Illinois
For the Linguistically and Culturally
Appropriate Services Project
\$50,000

For the Illinois Health Policy
Advocacy Project
\$50,000

SGA Youth & Family Services
Chicago, Illinois
For the Belle Arts Project
\$20,000

**St. Bernard Hospital and
Health Care Center**
Chicago, Illinois
For the Pediatric Mobile Health Unit
\$20,000

Swedish Covenant Hospital
Chicago, Illinois
For the school-based clinic
at Roosevelt High School
\$30,000

University of Illinois at Chicago
Chicago, Illinois
For the Healthy Steps for Young
Children Program
\$40,000

For Chicago Health Corps
members' stipends
\$15,000

**Vietnamese Association
of Illinois**
Chicago, Illinois
For the Refugee and Immigrant
Family Health Access Project
\$20,000

White Crane Wellness Center
Chicago, Illinois
For the Holistic Health
Outreach Initiative
\$25,000

YWCA of Metropolitan Chicago
Chicago, Illinois
For the RISE Children's
Counseling Center
\$25,000

Urban Leadership Awards

**Carole Robertson Center for
Learning**
Chicago, Illinois
Final payment of a four-year grant to
establish the Center for Adult Learning
\$60,000

Women Employed Institute
Chicago, Illinois
Final payment of a four-year grant
to research, develop, implement,
and disseminate career development
tools to help low-income women
move out of poverty
\$132,045

High School Initiative

For the fifth year's activities of
a multi-year initiative to improve
student achievement and create
lasting improvements in the learning
environments at six Chicago public
high schools
\$1,501,241

World Relief

CARE
Chicago, Illinois
For the Earthquake and Tsunami Relief
and Rehabilitation Fund
\$50,000

For the Emergency Response Fund
\$50,000

Church World Service
Elkhart, Indiana
For the Tsunami Recovery Program
\$50,000

For the Emergency Response
Program
\$50,000

Doctors Without Borders USA
New York, New York
For the Emergency Relief Fund
\$100,000

Oxfam America
Boston, Massachusetts
For the Tsunami Relief
and Global Emergency Fund
\$50,000

For the Humanitarian Response
Program
\$50,000

Special Purposes

**Asian Americans/Pacific Islanders
in Philanthropy**
San Francisco, California
For membership dues
\$200

**Chicago Council on Foreign
Relations**
Chicago, Illinois
For the President's Circle
\$250

Chicago Foundation for Women
Chicago, Illinois
To establish the Eleanor Petersen
Legacy Fund
\$2,500

Chicago Global Donors Network
Chicago, Illinois
For operational start-up and
program expenses
\$7,500

Council on Foundations
Washington, DC
For membership dues
\$15,700

Donors Forum of Chicago
Chicago, Illinois
For membership dues
\$18,539

For Preserving the Public Trust
Task Force and for work to analyze
and compare the administrative
expenses of foundations
\$5,000

Grantmakers for Education
Portland, Oregon
For membership dues
\$1,000

Independent Sector
Washington, DC
For membership dues and
annual conference
\$10,748

For membership dues
\$4,868

Ravinia Festival Association
Highland Park, Illinois
In support of a summer concert
performance
\$10,000

Other Grants
Grants made to 113 organizations upon
the recommendation of the members of
the Board of Directors, the Fry family, and
the employee matching grants program
\$501,350

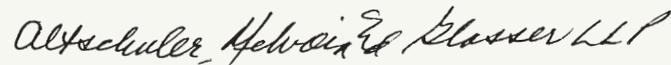
Independent Auditor's Report

Board of Directors of Lloyd A. Fry Foundation

We have audited the accompanying statements of the financial position of the Lloyd A. Fry Foundation as of June 30, 2005 and 2004 and the related statements of activities and of cash flows for the years then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with the U.S. generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Lloyd A. Fry Foundation as of June 30, 2005 and 2004 and its activities and cash flows for the years then ended in conformity with U.S. generally accepted accounting principles.



Altschuler, Melvoin and Glasser LLP
Chicago, Illinois
September 16, 2005

2005 Financial Statements

Statements of Financial Position	June 30, 2005	June 30, 2004
Assets		
Cash and equivalent	\$ 4,464,790	\$ 7,034,648
Accrued dividends and interest receivable	460,672	357,334
Excise tax refund receivable	171,754	216,670
Prepaid expenses	10,516	19,291
Marketable securities	163,637,063	156,890,936
Investment partnerships	485,580	156,250
Furniture and equipment, net	101,831	124,175
	<u>\$ 169,332,206</u>	<u>\$ 164,799,304</u>
Liabilities and Net Assets		
Accrued expenses	\$ 62,100	\$ 58,403
Unconditional grants payable	340,000	902,045
Deferred federal excise tax	267,105	260,425
	<u>669,205</u>	<u>1,220,873</u>
Unrestricted net assets	168,663,001	163,578,431
	<u>\$ 169,332,206</u>	<u>\$ 164,799,304</u>

See accompanying notes.

2005 Financial Statements

Statements of Activities	June 30, 2005	June 30, 2004
Revenue		
Fixed income investments	\$ 1,688,538	\$ 1,715,583
Dividends	1,848,896	1,539,737
Distributions from Lloyd A. Fry Trusts	865,563	1,039,539
	4,402,997	4,294,859
Expenditures		
Grants authorized	7,127,054	7,402,483
Administrative and other expenses	2,167,796	2,182,530
Federal excise tax	123,162	248,469
	9,418,012	9,833,482
Expenditures over revenue	(5,015,015)	(5,538,623)
Net gains on investments		
Realized	9,519,613	13,409,653
Unrealized	579,972	8,827,662
	10,099,585	22,237,315
Net increase in unrestricted net assets	5,084,570	16,698,692
Unrestricted net assets		
Beginning of year	163,578,431	146,879,739
End of year	\$ 168,663,001	\$ 163,578,431

See accompanying notes.

Statements of Cash Flows	June 30, 2005	June 30, 2004
Operating activities		
Net increase in unrestricted net assets	\$ 5,084,570	\$ 16,698,692
Depreciation	42,788	55,342
Net realized and unrealized gains on investments	(10,099,585)	(22,237,315)
Changes in:		
Accrued dividends and interest receivable	(103,338)	(109,156)
Excise tax refund receivable	44,916	(174,296)
Prepaid expenses	8,775	(9,022)
Accrued expenses	3,694	32,374
Unconditional grants payable	(562,045)	(505,196)
Deferred federal excise tax	6,680	89,425
Net cash used in operating activities	(5,573,545)	(6,159,152)
Investing activities		
Additions to furniture and equipment	(20,443)	(6,434)
Proceeds from sales of investments	112,380,845	121,212,980
Purchases of investments	(109,356,715)	(114,858,352)
Net cash provided by investing activities	3,003,687	6,348,194
Increase (decrease) in cash and equivalent	(2,569,858)	189,042
Cash and equivalent		
Beginning of year	7,034,648	6,845,606
End of year	\$ 4,464,790	\$ 7,034,648

See accompanying notes.

Notes to the Financial Statements

Note 1

Nature of Activities and Significant Accounting Policies

Nature of Activities

Lloyd A. Fry Foundation (the "Foundation") is a nonprofit private charitable foundation which distributes grants principally to charitable organizations.

The Foundation is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and applicable state law.

Investments

Investments are stated at market value. The fair values of investment partnerships are estimated by management based on the fair value of the assets owned by the partnerships (as determined by managing partners of the partnerships) and the liquidity of the Foundation's investments in those partnerships. The market value of corporate bonds and equity securities traded on national securities exchanges is the last reported sales price. Purchases and sales of securities are accounted for on the trade date. Interest is recorded as earned and dividends are recorded on the exdividend date.

Cash Equivalents

The Foundation considers all investments purchased with a maturity of three months or less to be cash equivalents.

Note 3

Marketable Securities

Marketable securities consisted of the following:

	2005		2004	
	Cost	Market	Cost	Market
Equity securities	\$ 96,902,171	\$ 123,439,244	\$ 96,952,002	\$ 122,538,313
Fixed income investments	39,505,027	39,197,819	34,253,796	34,352,623
Certificates of deposit	1,000,000	1,000,000		
	\$137,407,198	\$ 163,637,063	\$131,205,798	\$ 156,890,936

The Foundation maintains its cash in bank accounts which, at times, may exceed federally insured limits. The Foundation has not experienced any losses in such accounts. Management believes that the Foundation is not exposed to any significant credit risk on cash.

Furniture and Equipment

Furniture and equipment are stated at cost. Depreciation is being computed over the estimated useful lives of the assets using the straight-line method.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions affecting the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Note 2

Distributions from Lloyd A. Fry Trusts

The Foundation has a residual interest in several trusts established by the Estate of Lloyd A. Fry. The Trusts made distributions to the Foundation of \$865,563 during fiscal year 2005 (2004-\$1,039,539). Future residual amounts to be received by the Foundation cannot be determined.

Note 4

Investment Partnerships

Investment partnerships consist of limited partnership interests in venture capital funds, buyout funds, mezzanine and subordinated debt funds, and restructuring and distressed debt and securities funds. The Foundation had open commitments to make additional partnership investments of \$4,503,625 at June 30, 2005 (2004-\$4,843,750).

Note 5

Grant Commitments

Unconditional grants payable at June 30, 2005 are estimated to be distributed in fiscal 2006.

The Foundation had approved grants amounting to approximately \$300,000 at June 30, 2005 (2004-\$4,430,000) which are subject to the satisfaction of prior conditions by the intended recipients before payments will be made. These conditional grants are not reflected in the financial statements.

Note 6

Other Commitments

The Foundation is required to make the following minimum annual rental payments under a noncancelable lease for office space through 2010:

2006	\$ 135,840
2007	139,918
2008	144,149
2009	148,453
2010	88,075
	\$ 656,435

Rental expense (primarily for office space) was approximately \$186,000 for fiscal year 2005 (2004-\$186,000).

Note 7

Federal Excise Taxes

The Foundation is classified as a private foundation pursuant to Section 509(a) of the Internal Revenue Code and, therefore, is subject to an excise tax on net investment income, including realized net gains on sales of securities. A liability for deferred excise taxes is provided on the unrealized gain on investments and accrued investment income. The tax was provided for at a 1 percent rate for fiscal year 2005 and 2004. Private foundations are also required to make minimum annual distributions of grants in accordance with a specified formula. The Foundation met the distribution requirement for fiscal years 2005 and 2004.

Note 8

Grant Distributions

During the current year, grants totaling \$7,691,069 were paid, including Foundation Grants of \$5,901,805, Employee Matching Grants of \$6,350, Urban Leadership Awards of \$192,045 and payments relating to the High School Initiative of \$1,590,869. Unconditional grants authorized but not distributed as of June 30, 2005 totaled \$340,000. Grant expense for fiscal year 2005 consisted of the following:

Unconditional grants payable at June 30, 2004	\$ (902,045)
Grants distributed from July 1, 2004 to June 30, 2005	7,691,069
Grants returned	(1,970)
Unconditional grants payable at June 30, 2005	340,000
	\$ 7,127,054

Note 9

Employee Benefit Plan

The organization maintains a Section 403(b) salary reduction retirement plan. The plan covers all full-time employees. The plan agreement provides for employer contributions based on a set percentage of salary up to the annual maximum. The Foundation's contributions for 2005 and 2004 were \$44,569 and \$57,124, respectively.

Grantmaking Programs

The Lloyd A. Fry Foundation supports organizations with the strength and commitment to address persistent problems of urban Chicago resulting from poverty, violence, ignorance, and despair. We seek to build the capacity of individuals and the systems that serve them. Our vision is a Chicago that offers education, prosperity, and hope for all.

The Foundation is interested in programs that improve conditions for low-income, underserved communities in Chicago. We award grants in four major fields: Education, Employment, Arts and Culture, and Health. Within these funding areas, we give priority to:

- Programs with a demonstrated record of high-quality, effective services
- Efforts to improve the quality and effectiveness of programs and services (these might include program design, evaluation or staff development efforts, among others)
- The development of innovative approaches that will contribute valuable examples, information, and knowledge to others working in the field

The Foundation is also interested in policy advocacy efforts that help ensure low-income communities and individuals in Chicago are treated fairly and have access to the services they need and deserve.

Education

The Education Program has been a cornerstone of our grantmaking since the Foundation's inception. Our interests in education focus on improving public education and expanding educational opportunities in order to increase the academic achievement of low-income students in Chicago. Teacher training, school leadership development, academic enrichment, and college preparation programs are among the activities we fund to support this goal. The Foundation also considers grant requests for parent and community involvement efforts and policy advocacy when the connection to academic achievement is clear.

We generally do not fund unsolicited proposals from individual Chicago Public Schools. Charter schools are one exception.

In considering support to a CPS charter school, we look for: a record of strong academic performance among students; a focus on improving academic achievement; and indicators that the work funded by the grant will contribute valuable lessons and strategies that can be adopted by other schools. After an initial year of funding, charter schools may be required to develop plans for making the lessons learned under the grant available to other schools.

Employment

Our Employment Program grantmaking addresses our commitment to helping families and individuals move out of poverty. We support employment programs that help low-income individuals build the knowledge and skills necessary to find and keep jobs. We are particularly interested in programs that help individuals improve their potential to advance to living-wage jobs and careers. Grants are made to projects that focus on: employment-related literacy and English as a Second Language; employment assistance programs that offer pre-employment, job placement, and job retention services; and vocational training connected to growing industries.

We also recognize the need to improve the quality and effectiveness of employment programs. We encourage proposals for efforts to build the capacity of organizations to deliver high-quality employment services. We also welcome proposals for policy advocacy efforts to improve the quality of education and training programs and to increase access to education and training for low-income adults.

Arts and Culture

Our Arts and Culture funding focuses on arts education programs for low-income Chicago youth that use the arts as a means to improve learning and provide life enriching experiences. We are especially interested in arts education programs that provide a rich combination of: arts instruction; performance or exhibition experiences; interaction with professional artists; and training and professional development opportunities for arts educators and classroom teachers. The Fry Foundation gives priority to partnerships between cultural organizations and public schools, as well as to cultural organizations directly serving low-income youth.

Health

The Health Program seeks to improve access to quality care for Chicago's low-income residents. We support programs that target Chicago's underserved neighborhoods and communities with needed primary care (including medical, vision, dental, and mental health care), community outreach and disease prevention programs, and policy advocacy efforts. We give priority to research-based initiatives that: incorporate health education, early disease detection, and treatment interventions for chronic diseases (such as asthma, diabetes, HIV/AIDS, and hypertension); enroll families into government-subsidized health insurance programs (such as KidCare, FamilyCare, Medicaid, and Medicare); include strategic partnerships between a health system and community-based organizations; focus on linguistically and culturally competent programs for limited-English speaking immigrants; and improve knowledge and practice in the health field.

We will consider programs operated by nonprofit community service organizations, community health centers, hospitals, and policy advocacy organizations. Programs must demonstrate the ability to measure improvements in access to care and health status within an accessible, culturally and linguistically competent environment.

What the Foundation Does Not Fund

In general, the Foundation does not make grants to individuals or governmental entities. We also do not provide funding for: general operating expenses for new grantees, capital projects, endowments, fundraising events, political activities, medical research, or religious purposes.

We rarely fund unsolicited proposals from organizations based outside Chicago. When exceptions are made, we look for organizations with strong local board leaders who are responsible for establishing program priorities and policies in Chicago. In addition, organizations must agree that funds awarded for Chicago-based programs remain in Chicago and are not included in calculations of funds exchanged between local and national offices.

Grant Application Procedures

How to Apply

The Lloyd A. Fry Foundation makes grants in the following program areas: Education, Employment, Arts and Culture, and Health.

We make grants only to tax-exempt organizations and rarely fund organizations outside Chicago. We give priority to proposals for specific programs rather than for general operating support.

Letters of Inquiry

If you are seeking support for the first time or if you are a returning grantee seeking support for a new program, we highly recommend that you send us a letter of inquiry before you submit a full proposal. This would allow us to give you preliminary feedback concerning your request and its potential fit within our funding priorities. Letters of inquiry should include a brief description of the proposed project, a project budget, and other projected sources of support.

Proposal Procedures

We do not use a grant application form; we accept proposals of varying length that adhere to the procedures described below. Although we accept the Chicago Area Common Grant Application form distributed by the Donors Forum of Chicago, we consider this application a supplement to, rather than a replacement for, a full proposal.

For new and renewal requests, full proposals should contain the following elements:

- 1 A brief history of the organization, including a general statement of its primary functions and goals.
- 2 A project description which includes:
 - A statement of the need to be addressed and the population to be served
 - A description of how the planned project will address the identified need
 - Clearly stated goals and objectives
 - Plans for assessing and reporting the results and impact of the project's activities
 - A timeline for project activities
- 3 An income and expense budget for the project during the duration of the proposed grant.

- 4 An operating budget for the organization with income and expense projections that pertain to the fiscal year in which the project will take place.

- 5 A list of current and projected funding sources and amounts (government, corporate, and foundation sources) for both the organization and the project, for the fiscal year in which the project will take place.

- 6 A copy of the organization's most recent audited financial report.

- 7 A list of board members and their affiliations.

- 8 A list of professional staff of the organization and resumes of key personnel involved in the project. Proposals for organizational capacity building activities that involve outside consultants should include a copy of the consultant's resume and a list of clients.

- 9 A copy of the organization's 501(c)(3) tax exemption letter from the Internal Revenue Service.

- 10 Returning grantees must submit a full narrative and financial report on the previous grant before a new request is considered. We ask that final reports and proposals be submitted under separate cover.

Renewal Policy

An organization which has received five consecutive years of Fry Foundation funding will be asked to take a year off in seeking support for the following twelve-month period. The Foundation recognizes that there may be unusual circumstances in which support for one additional year may be appropriate. While we wish to be flexible in recognizing the needs of our grantees, there will be few exceptions to this policy.

Following a year off, grantee organizations are welcome to apply for renewed support. These proposals will be evaluated under the Foundation's grantmaking guidelines. As with all proposals, these should target Chicago residents in financial need.

For further clarification of the Foundation's grantmaking priorities, please refer to the Grantmaking Programs page of this report.

Submission Dates and Board Meetings

The Board of Directors meets quarterly to consider requests for grants. These meetings are held in February, May, August, and November. We must receive your proposal by 5 p.m. on the deadline date in order to review it at the corresponding board meeting:

Proposal Deadline	Board Meeting
December 1	February
March 1	May
June 1	August
September 1	November

In the event that a deadline falls on a weekend or holiday, requests may be submitted by 5 p.m. on the following business day.

Proposals and letters of inquiry should be sent to:

Ms. Unmi Song
Executive Director
 Lloyd A. Fry Foundation
 120 South LaSalle Street
 Suite 1950
 Chicago, Illinois 60603-3419

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Photography: Jean Clough
Writing: Marcia K. Festen
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Lloyd A. Fry Foundation

120 South LaSalle Street
Suite 1950
Chicago, Illinois 60603-3419

Telephone: 312.580.0310
Fax: 312.580.0980
www.fryfoundation.org

